

Academy Annual Assessment of Impact of Actions

Updated September 2017

Equality Strand	Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the time Frames?	Early success indicators
Promote equality of opportunity	Promote equality of opportunity and ensure all pupils have access to all activities provided, according to their age and ability.	Attendance lists for school trips, work scrutiny, lesson observations, clubs and other extra-curricular activities including sport before and after school.	All staff and EAB	September 17 onwards	All children have access to activities that they would like to participate in.
All	Monitor and analyse pupil achievement by race, gender and disability and act on any trends of patterns in the data that require additional support for pupils.	Achievement data analysed by race, gender, SEN and disability.	Head of Academy, Executive Principal	Termly through RAGs and pupil progress meetings	Analysis of data in order to diminish the difference for minority groups against national other.
All	Ensure that the curriculum promotes role models and heroes that young people	Increase in pupils' participation, confidence and achievement levels.	All staff	September 17 onwards	Displays and work scrutiny.

	positively identify with, which reflects the school's diversity in terms of race, gender and disability.				
All	Ensure that displays in classrooms and corridors promote diversity in terms of race, gender and ethnicity.	Increase in pupil participation, confidence and positive identity – monitor through PSHE and learning/environment walks.	Head of Academy, Executive Principal	September 2017 onwards	More diversity reflected in school displays across all year groups