

## Pupil Premium Plan and Strategy

**Name of Academy – Willoughby Road Primary Academy**

**Academic Year – 2018 - 2019**

NOR	338
Number and percentage of pupils eligible for PP funding	173 – 51.18%
Academy Deprivation Index	0.2
Nominated member of EAB	Steve Hodsman
EAB PP Review dates	12.11.18, 20.03.19 & 15.05.19
Total Budget allocation	£233,560

Outcomes of Previous Academic year

EYs (GLD)	65%
Key Stage 1 Reading	67%
Key Stage 1 Writing	61%
Key Stage 1 Maths	63%
Key stage 2 Reading	62%
Key stage 2 Writing	71%
Key stage 2 Maths	71%

## What does the data suggest for priorities for the next academic year?

### Current Pupils

	% Eligible	% LAP	% MAP	% HAP
<b>Early Years</b>				
<b>Specific intervention need</b>				
<b>Objective number</b>				
<b>Y1</b>				
<b>Specific intervention need</b>	14/47 – 30%	1:1 Reading fluency practice. Fine and gross motor development.	Handwriting, maths and phonics interventions to ARE Nurture	Maths boosting to GD
<b>Objective number</b>				
<b>Y2</b>				
<b>Specific intervention need</b>	19/51 – 37%	Phonics interventions. Bespoke maths and reading curriculum. Pre –teaching of maths and reading. 1:1 Reading fluency practice. Fine and gross motor development.	Handwriting, maths and writing interventions to ARE Nurture	Maths and reading boosting to GD
<b>Objective number</b>				
<b>Y3</b>				
<b>Specific intervention need</b>	18/43 – 42%	Pre –teaching of maths and reading.	Handwriting and maths interventions to ARE. Nurture	Maths and reading boosting to GD
<b>Objective number</b>				

<b>Y4</b>				
<b>Specific intervention need</b>	24/45 – 53%	Pre –teaching of maths and reading. Phonics intervention.	Handwriting and maths interventions to ARE. Nurture	Maths and reading boosting to GD
<b>Objective number</b>				
<b>Y5</b>				
<b>Specific intervention need</b>	24/46 – 52%	Pre –teaching of maths and reading. Phonics intervention.	Handwriting, reading, writing and maths interventions to ARE.	Reading boosting to GD
<b>Objective number</b>				
<b>Y6</b>				
<b>Specific intervention need</b>	28/39 – 72%	Pre teaching of maths. Bespoke programme of reading and maths below ARE	Handwriting, reading, writing and maths interventions to ARE. Third space learning online maths programme.	Maths and reading boosting to GD.
<b>Objective number</b>				

<b><u>Objective 1</u></b> <b><u>Reading</u></b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>	<b>Who will quality assure and lead termly review?</b>
<b>Years: 6, 5, 4, 3, 2, 1</b>					
<b>Year 6 – objective 1</b>	<b>Extra TA to support a group of children not accessing the year 6 reading curriculum. Bespoke programme to close the gaps. 5 x 60 mins per week</b>	<b>£3606</b>	<b>5</b>	<b>BS JR EL</b>	<b>EJ</b>
<b>Year 6 – Objective 2</b>	<b>TA support afternoon reading interventions – focusing on retrieval and inference. 3 x 30 mins session per week</b>	<b>£1082</b>	<b>6</b>	<b>BS JR EL</b>	<b>EJ</b>
<b>Year 6 – Objective 3</b>	<b>Director of Learning to work with a greater depth group to extend and challenge depth of answers 2 x 30 mins per week</b>	<b>£722</b>	<b>7</b>	<b>BS JR EL</b>	<b>EJ</b>
<b>Year 6 – Objective 4</b>	<b>TA afternoon intervention for BARE children who still need to secure phase 5 phonics. 3 x 30 mins per week</b>	<b>£1082</b>	<b>1</b>	<b>BS JR EL</b>	<b>EJ</b>

<b>Year 5 – Objective 1</b>	<b>TA support to pre-teach BARE group prior to reading lessons. 3 x 20 mins per week.</b>	<b>£722</b>	<b>5</b>	<b>CJ JH BS</b>	<b>EJ</b>
<b>Year 5 – Objective 2</b>	<b>TA support afternoon reading interventions – focusing on retrieval. 3 x 30 mins session per week</b>	<b>£1082</b>	<b>6</b>	<b>CJ JH BS</b>	<b>EJ</b>
<b>Year 5 – Objective 3</b>	<b>TA afternoon support to work with a greater depth group to extend and challenge depth of answers. 2 x 30 mins per week</b>	<b>£722</b>	<b>9</b>	<b>CJ JH BS</b>	<b>EJ</b>
<b>Year 4 – objective 1</b>	<b>TA support to pre-teach BARE group prior to reading lessons. 3 x 20 mins per week.</b>	<b>£722</b>	<b>10</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 4 – Objective 2</b>	<b>TA afternoon support to work with a greater depth group to extend and challenge depth of answers. 2 x 30 mins per week</b>	<b>£722</b>	<b>3</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 4 – Objective 3</b>	<b>TA afternoon intervention for BARE children who still need to secure phase 5 phonics. 3 x 30 mins per week</b>	<b>£1082</b>	<b>3</b>	<b>DC LB LC BS</b>	<b>EJ</b>

<b>Year 3 – objective 1</b>	<b>TA support to pre-teach BARE group prior to reading lessons. 3 x 20 mins per week.</b>	<b>£722</b>	<b>8</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 3 – Objective 2</b>	<b>TA afternoon support to work with a greater depth group to extend and challenge depth of answers. 2 x 30 ins per week</b>	<b>£722</b>	<b>5</b>	<b>DC LB LC BS</b>	<b>EJ</b>

<b>Year 2 – objective 1</b>	<b>Individual support for a child who is BARE in reading. 15 mins x 5 per week</b>	<b>£451</b>	<b>1</b>	<b>LB VC SC</b>	<b>EJ</b>
<b>Year 2 – Objective 2</b>	<b>TA afternoon intervention for BARE children who still need to secure phase 5 phonics. 3 x 30 mins per week</b>	<b>£1082</b>	<b>4</b>	<b>LB VC SC</b>	<b>EJ</b>
<b>Year 2 – objective 3</b>	<b>TA support to pre-teach BARE group prior to reading lessons. 3 x 20 mins per week.</b>	<b>£722</b>	<b>3</b>	<b>LB VC SC</b>	<b>EJ</b>
<b>Year 2 – Objective 4</b>	<b>TA support to read 1:1 - 5 mins every day with every BARE children</b>	<b>£1051</b>	<b>7</b>	<b>LB VC SC</b>	<b>EJ</b>
<b>Year 2 – Objective 5</b>	<b>TA afternoon support to work with a greater depth group to extend</b>	<b>£722</b>	<b>2</b>	<b>LB VC SC</b>	<b>EJ</b>

	<b>and challenge depth of answers. 2 x 30 mins per week</b>				
<b>Year 1 – Objective 1</b>	<b>TA afternoon intervention for BARE children who still need to secure phase 5 phonics. 3 x 30 mins per week</b>	<b>£1082</b>	<b>4</b>	<b>SW RD SC</b>	<b>EJ</b>
<b>Year 1 – objective 2</b>	<b>TA support to read 1:1 - 5 mins every day with every BARE children</b>	<b>£1051</b>	<b>7</b>	<b>SW RD SC</b>	<b>EJ</b>
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b><u>Objective 2</u></b> <b><u>Maths</u></b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>	<b>Who will quality assure and lead termly review?</b>
<b>Year 6 - Objective 1</b>	<b>TA support to pre-teach objectives for the current day. 3 x 20 mins per week</b>	<b>£361</b>	<b>1</b>	<b>BS JR EL</b>	<b>EJ</b>

Year 6 – objective 2	TA afternoon intervention for BARE children to re-visit objectives from the morning lesson. 3 x 30 mins per week	£722	7	BS JR EL	EJ
Year 6 – objective 3	TA support to challenge children to be greater depth. Focusing on mastery skills particularly with reasoning. 2 x 30 mins per week	£722	7	BS JR EL	EJ
Year 6 – objective 4	Extra TA to support a group of children not accessing the year 6 maths curriculum. Arithmetic focus. 5 x 60 mins per week	£1803	3	BS JR EL	EJ
Year 6 – objective 5	Third space learning. 1 x 1hour session per week Cost of Third Space Learning	£361 £5600	1	BS JR EL	EJ
Year 5 - Objective 1	TA support to pre-teach objectives for the current day. 3 x 20 mins per week	£722	5	JH CJ BS	EJ
Year 5 – objective 2	TA afternoon intervention for BARE children to re-visit objectives from the	£722	8	JH CJ BS	EJ



	<b>morning lesson. 2 x 30 mins per week.</b>				
<b>Year 4 - Objective 1</b>	<b>TA support to pre-teach objectives for the current day. 3 x 20 mins per week</b>	<b>£722</b>	<b>3</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 4 – objective 2</b>	<b>TA afternoon intervention for BARE children to re-visit objectives from the morning lesson. 2 x 30 mins per week</b>	<b>£722</b>	<b>4</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 4 – objective 3</b>	<b>TA support to challenge children to be greater depth. Focusing on mastery skills particularly with reasoning. 2 x 30 mins per week</b>	<b>£722</b>	<b>3</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 3 - Objective 1</b>	<b>TA support to pre-teach objectives for the current day. 3 x 20 mins per week</b>	<b>£722</b>	<b>5</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 3 – objective 2</b>	<b>TA afternoon intervention for BARE children to re-visit objectives from the morning lesson. 2 x 30 mins per week.</b>	<b>£722</b>	<b>3</b>	<b>DC LB LC BS</b>	<b>EJ</b>
<b>Year 3 – objective 3</b>	<b>TA support to challenge children to be greater</b>	<b>£722</b>	<b>5</b>	<b>DC LB LC BS</b>	<b>EJ</b>

	<b>depth. Focusing on mastery skills particularly with reasoning. 2 x 30 mins per week</b>				
<b>Year 2 – Objective 1</b>	<b>Individual teaching for 1 pupil who needs a bespoke maths curriculum. 20 mins x 5 per week.</b>	<b>£1752</b>	<b>1</b>	<b>VC LB SC</b>	<b>EJ</b>
<b>Year 2 - Objective 2</b>	<b>TA support to pre-teach objectives for the current day. 3 x 20 mins per week</b>	<b>£722</b>	<b>3</b>	<b>VC LB SC</b>	<b>EJ</b>
<b>Year 2 – objective 3</b>	<b>TA afternoon intervention for BARE children to re-visit objectives from the morning lesson. 2 x 30 mins per week</b>	<b>£722</b>	<b>5</b>	<b>VC LB SC</b>	<b>EJ</b>
<b>Year 2– objective 4</b>	<b>TA support to challenge children to be greater depth. Focusing on mastery skills particularly with reasoning. 2 x 30 mins per week</b>	<b>£722</b>	<b>2</b>	<b>VC LB SC</b>	<b>EJ</b>
<b>Year 1 – objective 1</b>	<b>TA afternoon intervention for BARE children to re-visit objectives from the</b>	<b>£722</b>	<b>3</b>	<b>RD SW SC</b>	<b>EJ</b>

	<b>morning lesson. 2 x 30 mins per week</b>				
<b>Year 1– objective 2</b>	<b>TA support to challenge children to be greater depth. Focusing on mastery skills particularly with reasoning. 2 x 30 mins per week.</b>	<b>£361</b>	<b>1</b>	<b>RD SW SC</b>	<b>EJ</b>
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b><u>Objective 3</u></b> <b><u>Writing</u></b> Years:	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>	<b>Who will quality assure and lead termly review?</b>
<b>Objective 1 – Year 6</b>	<b>TA support with a Handwriting intervention group. Focus on a legible joined style. 2 x 20 mins per week.</b>	<b>£480</b>	<b>4</b>	<b>BS JR EL</b>	<b>EJ</b>

<b>Objective 1 – year 5</b>	<b>TA support with a Handwriting intervention group. Focus on a legible joined style. 2 x 20 mins per week</b>	<b>£480</b>	<b>7</b>	<b>JH CJ BS</b>	<b>EJ</b>
<b>Objective 2 – Year 5</b>	<b>TA support of a writing intervention. Focus will be application of SPAG into writing. 2 x 30 mins per week</b>	<b>£722</b>	<b>5</b>	<b>JH CJ BS</b>	<b>EJ</b>
<b>Objective 1 – year 4</b>	<b>TA support with a Handwriting intervention group. Focus on a legible joined style. 2 x 20 mins per week</b>	<b>£480</b>	<b>7</b>	<b>DC LB LC</b>	<b>EJ</b>
<b>Objective 1 – year 3</b>	<b>TA support with a Handwriting intervention group. Focus on a legible joined style. 2 x 20 mins per week</b>	<b>£480</b>	<b>3</b>	<b>DC LB LC</b>	<b>EJ</b>
<b>Objective 1 – year 2</b>	<b>TA support with a Handwriting intervention group. Focus on a legible joined style. 2 x 20 mins per week</b>	<b>£480</b>	<b>12</b>	<b>VC SC LB</b>	<b>EJ</b>

<b>Objective 2 – year 2</b>	<b>TA support of a writing intervention. Focus will be application of SPAG into writing. 2 x 30 mins per week</b>	<b>£722</b>	<b>2</b>	<b>VC SC LB</b>	<b>EJ</b>
<b>Objective 1 – year 1</b>	<b>TA support with a Handwriting intervention group. Focus on a legible joined style. 2 x 20 mins per week</b>	<b>£480</b>	<b>3</b>	<b>RD SW SC</b>	<b>EJ</b>
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b><u>Objective 4</u></b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>	<b>Who will quality assure and lead termly review?</b>
<b>Social and emotional support</b>					
<b>Year 6 – Objective 1</b>	<b>Pastoral team to provide Emotional support particularly with developing confidence. 2 x 30 mins per week</b>	<b>£539</b>	<b>4</b>		

<b>Year 4 – Objective 1</b>	<b>Pastoral team to provide nurture support for children who are emotionally vulnerable and need nurture support to be ready to learn 5 x 30 mins per week</b>	<b>£1347</b>	<b>2</b>		
<b>Year 3 – objective 1</b>	<b>Pastoral team to provide Emotional support particularly with developing confidence. 2 x 30 mins per week</b>	<b>£539</b>	<b>1</b>		
<b>Year 3 – objective 2</b>	<b>Pastoral team to provide nurture support for children who are emotionally vulnerable and need nurture support to be ready to learn 5 x 30 mins per week</b>	<b>£1347</b>	<b>1</b>		
<b>Year 2 – objective 1</b>	<b>Pastoral team to provide Emotional support particularly with developing confidence. 2 x 30 mins per week</b>	<b>£539</b>	<b>5</b>		
<b>Year 2 – objective 2</b>	<b>Pastoral team to provide nurture support for children who are</b>	<b>£1347</b>	<b>3</b>		

	<b>emotionally vulnerable and need nurture support to be ready to learn. 5 x 30 mins per week</b>				
<b>Year 1 – objective 1</b>	<b>Pastoral team to provide nurture support for children who are emotionally vulnerable and need nurture support to be ready to learn. 5 x 30 mins per week</b>	<b>£1347</b>	<b>1</b>		
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b><u>Objective 5</u></b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible</b>	<b>Who will quality assure and lead termly review?</b>
<b>Occupational Therapy</b>					
<b>Year 5 – objective 1</b>	<b>Daily TA support to carry out Madeline Portwood occupational therapy programme to increase muscle stamina and co-ordination. 5 x 30 mins</b>	<b>£902</b>	<b>1</b>		
<b>Year 3 – objective 1</b>	<b>Daily TA support to carry out Madeline Portwood occupational therapy programme to increase muscle stamina and co-ordination. 5 x 30 mins per day</b>	<b>£902</b>	<b>1</b>		
<b>Year 2 –objective 1</b>	<b>A bespoke programme by motor on to develop gross and fine motor development to support all areas of the curriculum. 5 x 30 mins per day</b>	<b>£5700</b>	<b>2</b>		
<b>Year 1 – objective 1</b>	<b>A bespoke programme by motor on to develop gross and fine motor development to support all areas of the</b>	<b>£5700</b>	<b>1</b>		



	<b>curriculum. 5 x 30 mins per day</b>				
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					
<b>Review Term 3</b>					

**Additional Planned Use of Funding (Whole Academy)**

Objective 7 - To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise all visits, including residential, and visitors into the academy. £20,000.

Objective 8 - Subsidising of breakfast in every classroom, with a targeted approach to ensure children entitled to PP attend. £10,000

Objective 9 - Rewards for home learning, attending booster sessions, reading challenges, spelling competitions, times tables and good to be green termly behaviour achievements. £10,000

Objective 10 - Attendance support from the Family safeguarding Officer - Weekly, termly and annual rewards for individuals, classes and groups of pupils. Improve attendance and reduce the persistent absence of disadvantaged children. Monitor and maintain the improvements in attendance and punctuality for pupils. Improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP. £5,000

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Objective 11 - Curriculum subscriptions to improve the outcomes for maths and reading with the disadvantaged – mathletics, Bug Club, Spag.com, Purple Mash, Phonics Play, Tapestry and timestables rockstars. £6,000

Objective 12 - 1:1 support by the SPSO for the most vulnerable and disadvantaged in order to ensure they are ready for learning. £14,085

Objective 13 – Uniforms – All pupils provided with a jumper or cardigan and supplements throughout the year £5,000

Objective 14 – Sport provision – a targeted holiday club, before school, lunchtime and after school provision – with a targeted approach to encourage more PP to be involved - £20,000

Objective 15 – Sports for Champions and other aspirational visitors - £5000

Objective 16 – Primary Director of Learning X 2 days a week £26,700

Objective 17 – Applied Psychologies – 12 days plus additional hours for Education Psychology support for pupils with SEND and Staff training - £6,300

Objective 18 – Phonics Resources - £2,000

Objective 19 – Reading Resources – Investment in Banded Books and class collections to promote love of reading and pupil engagement - £5000

Objective 20 – Staffing for booster sessions and extra-curricular activities £15,000

Objective 21 – Attendance at Young Voices - £5,000

Objective 22 – Education Library Service SLA - £1,15