

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

At Willoughby Road Primary Academy, we aim to use the funding in a variety of ways to further improve and develop teaching and learning across the whole academy. Our overarching vision for our children is to be more active and enjoy sport in all forms. We know that our children do not access enough out of school physical activities and so our funding focuses on improving this within the school day, which in turn we hope, will encourage them to be more active outside of the Academy.

We will encourage pupils to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. Every child will be encouraged to take part in competitions and aim for sporting excellence. We participate in all local sporting competitions – some of which are aimed at those looking for sporting challenge and excellence, and some of which are focused on those children who would not put themselves forward and need to develop their sporting confidence.

Having already seen impact of the funding from the previous years we expect for this additional funding to have continued and sustained impact on provision of PE and sport within our academy. Learning walks, lesson observations and monitoring by SLT and the PE leader have identified the following areas to address in PE this year: high quality coaching in KS1 and KS2, increased awareness of healthy lifestyles, increased time of vigorous exercise throughout the school day including lunchtimes. Pupils of all ages and abilities will also have opportunities to participate in competitive events in various locations in the local area. We will raise sporting aspirations of our young people and encourage them to participate in a wide range of sports in and out of the academy.

Commissioned by



Department
for Education

Created by

J. Reid



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£18530
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2023/2024	£18430
Total amount of funding for 2022/2023. To be spent and reported on by 31 st July 2023	£18530

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022-2023	Total Fund Allocated:		Date Updated: 19/07/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and Next Steps
		Funding Allocated		
To encourage children to participate in active brain breaks throughout the day.	Teachers to encourage children to participate in Just dance and Go Noodle sessions every morning when they arrive at school and in middle of sessions during afternoons to encourage them. To get in 30mins of activity daily.	£0	All children have had opportunity to participate in active sessions. It has allowed children to settle much quicker into their lessons and has a positive impact on their work.	Continue with Go noodle and Just Dance sessions throughout school. Encourage staff to make time during the day to complete them.
To encourage children to participate in regular physical activity.	Elite Kids Coaching to work with children on a weekly basis to up their physical activity levels in addition to normal PE.	£4470	80% of the school accessed additional PE with a specialised coach developing and improving their skills in activities such as athletics, hockey and new PE games for EYFS.	Staff to use the knowledge gained from the coaches to continue to allow the children to access a wide variation of PE activities – in addition to their PE lesson.
To encourage children to participate in physical activity during break times.	Equipment purchased for both PE lessons, nurture/Thrive use and for play/lunch times.	£1163.20	Children have access to more equipment and break and lunch which has seen the children join in more activities without needing direction. They have access to a	To show the children how to use the equipment at break and lunch times. To use the equipment in PE lessons throughout the year.

			wider range of sporting equipment such as basketball hoops and balls, footballs net and badminton/tennis balls.	Thrive children to use the boxing equipment to help with self regulation and behavioural management skills.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent			Sustainability and Next Steps	
Implementation		Funding Allocated	Impact	
To purchase uniform for PE that children can wear when representing school.	Purchase more clothing that can be worn by KS1 and KS2 children when they attend school events to encourage team spirit and make them proud of representing school. T shirts to be purchased for Street Dance competitions.	£553.83	Sports kit has been purchased for sport trips, events and competitions. T shirts were purchased for the Street Dance Showcase that allowed the children to feel part of the team – these were then used to showcase their talents at the Summer Fair in front of parents.	Children to wear the sports uniform to events to feel like they are part of the team. Continue to compete in the street dance competitions next year.
To improve outcomes for Year 6 end of KS2 swimming.	Year 6 to attend extra swimming sessions to ensure more reach curriculum goal.	£1464	More children have reached National Curriculum goal than in previous years and high percentage of children can self rescue.	To enquire about sending more Year 6 children swimming next year to continue this improvement and potentially send a younger year group to be introduced earlier.
	Year 4 to attend the school swimming programme as per the national curriculum.	£1689		Year 4 to complete school swimming next year.

All reception children to be bought a PE kit for next year	All children to participate in lessons with correct PE kit.	£236.79	All reception children to have been given these PE kits for next year.	All children to wear their PE kit during PE lessons, hopefully encouraging more children to participate and achieving their full potential.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and Next Steps
		Funding Allocated		
All teachers to teach PE lessons following the staff training.	Teachers to follow and record data on the Primary PE Planning	£395	All children have successfully joined in a range of PE lessons. Teachers have delivered the lessons confident and this has shown in their improvements.	TO continue to use the Primary PE planning tool to plan lessons to ensure children are receiving a balanced and well taught PE curriculum.
Staff to be bought PE clothing for both PE lessons and extra curricular events.	To improve staff's involvement in PE and feel as if they are part of the event with the children.	£443.08	All adults represented the school in their kit.	Continue to wear PE kits for teaching PE, ensuring children feel like the teacher is involved in the lesson too. Enquire about more PE clothing for other members of staff in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and Next Steps
		Funding Allocated		
To encourage children to participate in inspirational activities.	Get Ahead Package <ul style="list-style-type: none"> - Silent Disco - Get Glowing - Orienteering 	£0 (Part of Get Ahead complete membership)	All children have had at least one event they have participated in. Children have enjoyed the events and the children have been extremely motivated to join in more physical activity.	Continue to offer these opportunities through Delta and Get Ahead Partnership.
To encourage children to participate in a range of active after school clubs	Street to Beat dance club hold street dance and cheerleading session 1 of each per week for children to attend from 3:30-4:30pm	£910	Some of the children completed the dance competition at the Baths Hall. Children completed a range of dance styles – from street dance to cheerleading. This has raised the profile of dance across school.	Clubs to continue into the new term. Offer a range of dance to all year groups. Compete in the Dance competition again.
To encourage children to participate in a forest school day	All children to have an experience of team building, problem solving in an outdoor natural environment.	£3640	All children from nursery – year 6 had a 5 hour day experience of the forest. They participated in games, fire starting skills, foraging, crafts. They were all able express themselves in their own way due to the freedom they were given	All children to be given the same experience with a focus on each classes' need. Thrive children to access additional sessions if required.
To ensure children can ride a bike safely on and around roads.	First Steps Sports Group. Year 6 to access a 3 day course to learn how to ride the bike in school grounds, building up to accessing the public roads.	£150	All year 6 children were able to participate and 97% of the children passed the test.	Booked for January 2024 for year 6.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and Next Steps
		Funding Allocated		
To attend competitive sporting events run within the Get Ahead partnership	<p>All children across KS1 and KS2 will be given the opportunity to attend a competitive sport morning or day where they will be able to compete against children from other schools.</p> <p>Transport to events</p>	<p>£3349</p> <p>£1267</p>	<p>87% of children across school have participated in a sport morning. Children have become more enthusiastic about sport through these events, and it enthused them for a day of learning.</p>	<p>KS1 and KS2 children to be given the opportunity to participate in the sporting events run by Get Ahead Partnership.</p>
To run competitive sports competitions within school.	<p>Previously purchased activity trackers each class have picked x2 children wear daily, to see which class can be the most active.</p> <p>Sports day</p>	<p>Already purchased previous year.</p> <p>£0</p>	<p>This has encouraged the children to be more active and want to participate. Enthusiasm about wearing the activity trackers, weekly increase among classes on their data.</p> <p>Children happy to participate and encouraging team mates.</p>	<p>Plan Sports Day for all year groups.</p> <p>Encourage children to participate in the tractors activity.</p>